

The CTE News

Career and Technical Education

CREATING A CULTURE OF THE 21ST CENTURY AND BEYOND

The CTE Department would like to share with you the exciting things that are happening in Dreher's CTE Department. Our school-based CTE Department consists of Business Finance, General Management Banking Services, and Engineering. Our CTE programs have grown exponentially over the last few years and we hope to continue this trend.

COLLEGE AND CAREER READINESS

Economic reality reflects converging expectations. Education is both more valued and more necessary than ever before. The bottom line is that today ALL high school graduates need to be prepared for some postsecondary education and/or training. While academic preparation alone is not enough to ensure postsecondary readiness, it is clear that it is an essential part of readiness for college, careers, and life in the 21st century.

WHAT DOES IT MEAN TO BE COLLEGE AND CAREER READY

Students who are ready for college and career can qualify for and succeed in entry-level, credit-bearing college courses leading to a baccalaureate degree, a certificate, or a career pathway-oriented training program without the need for remedial or developmental coursework.

WHAT IS COLLEGE READY

College today means much more than just pursuing a four- year degree at a university. Being "college-ready" means being prepared for any postsecondary experience, including study at two- and four-year institutions leading to a postsecondary credential (i.e. A certificate, license, associate's or bachelor's degree). Being academically ready for college means that a high school graduate has the English and mathematics knowledge and skills necessary to qualify for and succeed in entry-level, credit-bearing college coursework without the need for remedial coursework.

WHAT IS CAREER READY

In today's economy, a "career" is not just a job. A career provides a family-sustaining wage and pathways to advancement and nearly always requires postsecondary training or education. Being ready for career means that a high school graduate has the English and math knowledge and skills needed to qualify for and succeed in the postsecondary job training and/or education necessary for their chosen career (i.e. technical/vocational program, community college, apprenticeship or significant on-the-job training).

Newsletter Highlights

Creating a Culture
Of the 21st Century and
Beyond

College and Career
Readiness

What does it mean to
be College and Career
Ready?

What are Career
Clusters & Majors

2023-24 Potential
Completers

CTSO's

WHAT ARE CAREER CLUSTERS AND MAJORS?

Career clusters help you acquire the knowledge and skills you need to reach your personal career goals. They organize what you learn in school around specific professional fields such as education and training or information technology. Information technology, for example, focuses on professions that require highly technical training, while human services emphasizes occupations that involve people skills. South Carolina recognizes these 16 career clusters offered at various schools across the state.

agriculture, food, and natural resources
architecture and construction
arts, a/v technology, and communications
business, management, and administration
education and training
finance
government and public administration
health science
hospitality and tourism
human services
information technology
law, public safety, corrections, and security
manufacturing
marketing, sales, and service
science, technology, engineering, and mathematics
transportation, distribution, and

The Dreher High School students have the opportunity to complete (major) in five of the above areas: Banking Services, Business Finance, General Management, Government and Public Administration (ROTC) and PLTW Engineering. To become a Richland One Completer, a student must complete 3 courses: 2 required courses and two supplemental course, 4 courses in PLTW Engineering (2 required and 2 additional), and 4 years of ROTC to complete Government and Public Administration.

In addition, these students will need to score silver or better on the WIN test (given in the Spring to all 3rd year students). They must also score at least a 1020 on the SAT, at least a 20 on the ACT, and 31 on the ASVAB.

2023-24 Potential Completers

Business Education

- Ian Aitken
- Benjamin Brown
- Daronee Clarke
- Olivia Cone
- Thomas Croxton
- Isis Hardy
- Nigel Johnson
- Lorelei Kenney
- John McCormack
- Brandon McCoy
- Richard McDonnell
- Dakorian Montague
- Aaliyah Moody
- Zaniya Norris
- Grace Rabon
- Erica Ravenell
- Brianna Robinson
- Dominik Stewart
- Jordyn Stuckey
- Ja'Asia Thompson
- Lauren Thonn
- Lizbeth Velasquez
- Eleanor Waizenhofer

PLTW Engineering

- Hugh Barker
- Katherine Bauer
- Brooks Bell
- Joshua Brettelle
- Sara Brown
- Griffin Dodson
- Maximilian Francis
- Ethan Freeman
- Gabriel Greenwood
- Brandon Gross
- Tyra Helper
- Matthew Hill
- Johnathon Houdeshell
- Laith Jabali
- Juliet Jones
- Matthew Kight
- Madeline Koenigs
- Davis Maldonado
- Collins McAdory
- Jacob Muir
- Jacob Owens
- Miller Peele
- Farrell Rose
- Reed Smith
- Gabriel Struhar
- Kylie Thomas
- Dylan Tipton
- Jeremiah Trimble
- Calder Weinberg
- Gabrielle Williams

ROTC

- John Burckhard
- Rajan Boddie
- Hanna Sophia Dornik
- Ineara Glover
- Giovanni Guido
- Candace Hopkins
- Isaiah Little-Davis
- Aman Mandapally
- Bailey Marshall
- Ralph Marsh
- Ashlee Murphy
- Dariyon Peterkin
- Mason Robinson
- Dyann Solis-Fleshey
- Erica Ravenell
- Wendy Saveedra
- Quenia Taylor

Career and Technical Student Organizations

FBLA

The CTE Department is pleased to announce that Future Business Leaders of America (FBLA) IS BACK!! Dreher has a great history of having one of the best FBLA teams in the country. We are hoping to reignite our greatness and bring awards and recognition back to Dreher's FBLA.

The mission of FBLA: "To inspire and prepares students to become community-minded business leaders in a global society through relevant career preparation and leadership experiences."

(fbla.org)

NTHS

The National Technical Honor Society is an educational non-profit that exists to honor, recognize, and empower students and teachers in Career & Technical Education. As the honor society for Career & Technical Education, NTHS serves over 100,000 active members annually in both secondary and postsecondary chapters across the country.

Members inducted into NTHS must be CTE completer and have a B average in those courses.

The mission of NTHS is "to honor student achievement and leadership in career and technical education, promote educational excellence, award scholarships, and enhance career opportunities for the NTHS membership."

(Who We Are - NTHS)